













# SPOTlight: School Year 2022-2023

## Mastery Charter School at Pastorius

<b>School Code</b>	3426	<b>Principal Name</b>	Ashley Anderson
<b>Sector</b>	Charter	<b>Address</b>	5650 Sprague St
<b>Network</b>	Charters	<b>Phone</b>	
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	657
<b>Grades in Report</b>	K 8		
<b>Website</b>	masterycharter.org/elementary schools/pastorius richardson		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.5%	67.5%	+5.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	18.3%	19.6%	+1.3 %-pts 	50.0%	39.3%	-10.7 %-pts 
Grade 3 - 8 Reading	18.1%	22.5%	+4.4 %-pts 	37.8%	30.0%	-7.8 %-pts 
Grade 3 Math	5.3%	5.4%	+0.1 %-pts 	70.2%	76.8%	+6.6 %-pts 
Grade 3 - 8 Math	4.3%	4.2%	-0.2 %-pts 	74.3%	71.8%	-2.5 %-pts 
Grade 4 and 8 Science	25.2%	32.0%	+6.8 %-pts 	47.0%	40.6%	-6.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

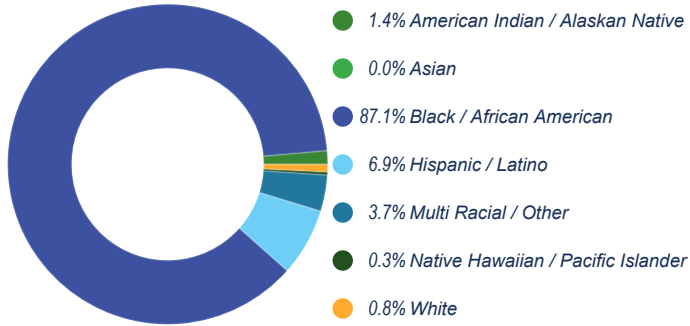
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Mastery Charter School at Pastorius

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3426 Sector | Charter Network | Charters  
 Principal Name | Ashley Anderson  
 Address | 5650 Sprague St Phone |  
 Website | masterycharter.org/elementary-schools/pastorius-ric  
 hardson Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 657

### Student Enrollment and Demographics



**696**  
# of Students Served Over the Full Year

**25.6%**  
% of Students with IEPs

**0.3%**  
% of Students Identified as English Learners

**96.7%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**39.1%**  
% of Students Attending at Least 95% of Instructional Days

**67.5%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	<b>60.0%</b>	NA
	Hispanic / Latino		
Improvement Improving in 9 out of 13 Eligible Metrics <b>69.2%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 22.5%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +4.4 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Score: 19.6%</b>	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +1.3 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 4.2%</b>	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
 MAINTAINING -0.2 From Prior Year —	Students with IEPs		
	Insufficient Data for Score	<b>16.7%</b>	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Economically Disadvantaged		
	Insufficient Data for Score	<b>60.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3426 School Name | Mastery Charter School at Pastorius

### % of Students Attending 90%+ of Days

#### All Students

696 Students

Score: 67.5%



IMPROVING

+5.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

39.1%

90-95% of Instructional Days

28.5%

85-90% of Instructional Days

13.1%

80-85% of Instructional Days

8.8%

Less than 80% of Instructional Days

10.6%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

696 Students

Score: 73.0%



NOT IMPROVING

-11.5 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3426 School Name | Mastery Charter School at Pastorius

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3426 School Name | Mastery Charter School at Pastorius

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>86 out of 383 Students</i> <b>Score: 22.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>115 out of 383 Students</i> <b>Score: 30.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>72 out of 343 Students</i> <b>Score: 21.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>105 out of 343 Students</i> <b>Score: 30.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> <i>7 out of 20 Students</i> <b>Score: 35.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>Hispanic / Latino</b> <i>3 out of 20 Students</i> <b>Score: 15.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>White</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>White</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>Asian</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>Asian</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>English Learners</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>English Learners</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>Students with IEPs</b> <i>7 out of 107 Students</i> <b>Score: 6.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> <i>52 out of 107 Students</i> <b>Score: 48.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-17.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> <i>77 out of 362 Students</i> <b>Score: 21.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>110 out of 362 Students</i> <b>Score: 30.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3426 School Name | Mastery Charter School at Pastorius

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>11 out of 56 Students</i> <b>Score: 19.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+1.3 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✔</span> </div>	<b>All Students</b> <i>22 out of 56 Students</i> <b>Score: 39.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-10.7 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✔</span> </div>
<b>Black / African American</b> <i>7 out of 46 Students</i> <b>Score: 15.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.8 From Prior Year</span> <span style="font-size: 1.2em; color: red; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> <i>21 out of 46 Students</i> <b>Score: 45.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.5 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✔</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>10 out of 54 Students</i> <b>Score: 18.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.6 From Prior Year</span> <span style="font-size: 1.2em; color: orange; margin-left: 10px;">—</span> </div>	<b>Economically Disadvantaged</b> <i>21 out of 54 Students</i> <b>Score: 38.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-12.9 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✔</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3426 School Name | Mastery Charter School at Pastorius

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>16 out of 386 Students</i> <b>Score: 4.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> <i>277 out of 386 Students</i> <b>Score: 71.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> <i>13 out of 346 Students</i> <b>Score: 3.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> <i>251 out of 346 Students</i> <b>Score: 72.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Hispanic / Latino</b> <i>2 out of 20 Students</i> <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Hispanic / Latino</b> <i>10 out of 20 Students</i> <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>White</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>White</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>Asian</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>Asian</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>English Learners</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	<b>English Learners</b> <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
<b>Students with IEPs</b> <i>0 out of 107 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-1.0 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Students with IEPs</b> <i>95 out of 107 Students</i> <b>Score: 88.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Economically Disadvantaged</b> <i>15 out of 366 Students</i> <b>Score: 4.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Economically Disadvantaged</b> <i>267 out of 366 Students</i> <b>Score: 73.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3426 School Name | Mastery Charter School at Pastorius

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 3 out of 56 Students <b>Score: 5.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.1 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 43 out of 56 Students <b>Score: 76.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+6.6 From Prior Year</div> <div style="background-color: #DC3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
<b>Black / African American</b> 2 out of 46 Students <b>Score: 4.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> 37 out of 46 Students <b>Score: 80.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+11.8 From Prior Year</div> <div style="background-color: #DC3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 3 out of 54 Students <b>Score: 5.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.1 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Economically Disadvantaged</b> 41 out of 54 Students <b>Score: 75.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.2 From Prior Year</div> <div style="background-color: #DC3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3426 School Name | Mastery Charter School at Pastorius

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 41 out of 128 Students <b>Score: 32.0%</b> <span>IMPROVING</span> +6.8 From Prior Year	<b>All Students</b> 52 out of 128 Students <b>Score: 40.6%</b> <span>IMPROVING</span> -6.4 From Prior Year
<b>Black / African American</b> 34 out of 117 Students <b>Score: 29.1%</b> <span>IMPROVING</span> +5.2 From Prior Year	<b>Black / African American</b> 50 out of 117 Students <b>Score: 42.7%</b> <span>IMPROVING</span> -5.0 From Prior Year
Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample
White	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample
English Learners	Insufficient Sample
<b>Students with IEPs</b> 3 out of 36 Students <b>Score: 8.3%</b> <span>NOT IMPROVING</span> -2.0 From Prior Year	<b>Students with IEPs</b> 25 out of 36 Students <b>Score: 69.4%</b> <span>NOT IMPROVING</span> +3.9 From Prior Year
<b>Economically Disadvantaged</b> 39 out of 123 Students <b>Score: 31.7%</b> <span>IMPROVING</span> +6.7 From Prior Year	<b>Economically Disadvantaged</b> 51 out of 123 Students <b>Score: 41.5%</b> <span>IMPROVING</span> -6.6 From Prior Year

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